HOLOCAUST BOOK REVIEW OR FILM REVIEW ENRICHMENT/ EXTRA CREDIT

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HR: \_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_

DIRECTIONS: This assignment is not required. You have two options below for completing this assignment. You may do a Book Review for 20 points or a Film Review for 10 points—or both. Your grade will be based on the attached rubric. **This is an enrichment assignment—only high-quality work will receive points. Due Date = End of Europe Unit**

BOOK REVIEW:

1. Choose a book that relates to the Holocaust or genocide in general. Your book can be fiction or non-fiction.
   1. Recommendations (but not limited to): *Night* by Elie Wiesel, *Anne Frank: The Diary of a Young Girl* by Anne Frank, *All But My Life* by Gerda Weissman Klein, *Kinderstransport* by Olga Levi Drucker, *We Are Witnesses: Five Diaries of Teenagers Who Died in the Holocaust* by Jacob Boas, *The Devil’s Arithmetic* by Jane Yolen*, Number the Stars* by Lois Lowry, *Zlata’s Diary: A Child’s Life in Sarajevo* by Zlata Filipovic, *Clay Marble* by Minfong Ho, *Speak Rwanda* by Julian R. Pierce
   2. Book Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Read the entire book.
3. Write or type a 300 word Book Review of the book you chose.Your Book Review Should include the following:
   1. Introduction
   2. Short summary of the book.
   3. Explanation of how this book can help us better understand the Holocaust/ genocide.
   4. Any praises or criticisms of the book. Include an assessment of whether or not it was historically accurate. (For example: The characters were very detailed and easy to relate to.)
   5. Your overall recommendation (or not) of the book. Would you recommend it to someone else and why or why not?
   6. Sources: You must, on the last page, include the title, author, publication city and date of your book. Also if you use any other additional resources you must include them as well. Google is not a source.
4. Have your parents sign below, and turn in your Book Review with this sheet stapled to the front.

Parent Signature: I verify that my child read the above-mentioned book and completed the attached Book Review.

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Parent/ Guardian Signature Date

FILM REVIEW:

1. Choose a film that relates to the Holocaust or genocide in general. Your book can be fiction or non-fiction. There are many films related to the Holocaust that are rated “R.” While many of these are quality films, do to your age, I cannot recommend them. Choosing to watch one of those films is a decision you must make with your parents. **I will only accept a Film Review on an R-rated film with parent permission below.**
   1. Recommendations (but not limited to): *Jakob the Liar*, *The Boy in the Striped Pajamas*, *Anne Frank: The Whole Story*, *The Hiding Place*, *I'm Still Here: Real Diaries of Young People Who Lived During the Holocaust*, *Life is Beautiful*, *Judgment at Nuremburg*, *The Girl Who Spelled Freedom*, *Nuremberg, Sing Kids*. **PARENTAL WARNING: All of these movies, regardless of rating, contain very intense scenes, dialogue. and subject matter. I would highly encourage you to preview the movie or watch the movie with your child.**
   2. Film Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Watch the entire film.
3. Write or type a 300 word Film Review of the film you chose. Your Film Review Should include the following:
   1. Introduction
   2. Short summary of the film.
   3. Explanation of how this film can help us better understand the Holocaust/ genocide.
   4. Any praises or criticisms of the film. Include an assessment of whether or not it was historically accurate.
   5. Your overall recommendation (or not) of the film. Would you recommend it to someone else and why or why not?
   6. Sources: You must, on the last page, include the title, director, and copyright date of your film. Also if you use any other additional resources you must include them as well. “Google” is not a source.
4. Have your parents sign below, and turn in your Film Review with this sheet stapled to the front.

Parent Signature: I verify that my child watched the above-mentioned film, and that I gave permission for my child to view this film. I also verify that my child has completed the attached Film Review.

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Parent/ Guardian Signature Date

**HOLOCAUST BOOK REVIEW/ FILM REVIEW**

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|  | **ADVANCED** | **PROFICIENT** | **BASIC** | **BELOW BASIC** |
| **CONTENT** | Book/ Film reviewed was a high quality source containing relevant information to the Holocaust. | Book/ Film reviewed was a high quality source containing relevant information to the Holocaust. | Book/ Film reviewed was not a high quality source containing relevant information to the Holocaust. | Book/ Film reviewed was unrelated to the Holocaust or of very poor quality. |
| **CONVENTIONS** | Book/ Film Review followed all instructions and all conventions of writing, including documentation of the Book/ Film and additional sources. At least one additional source was consulted. | Book/ Film Review followed all instructions and all conventions of writing, including documentation of the Book/ Film and additional sources. | Book/ Film Review followed all instructions; however, conventions of writing had some errors. Book/ Film and additional sources were documented. | Book/ Film Review did not follow all instructions. There wer many errors in conventions of writing. Book/ Film and additional sources were not documented. |
| **OVERALL QUALITY** | It is evident from the Film/ Book Review that the student read/ viewed all the content and engaged with the material. Writing shows depth of understanding and critical thinking to a very high degree. | It is evident from the Film/ Book Review that the student read/ viewed all the content and engaged with the material. Writing shows depth of understanding and critical thinking. | It is evident from the Film/ Book Review that the student read/ viewed all the content. Writing lacks depth of understanding and critical thinking. | It is not evident from the Film/ Book Review that the student read/ viewed all the content. Writing is very lacking in understanding or critical thinking. |
| **SCORING** | 18-20 Points = A | 16-17 Points = B | No Points Awarded | No Points Awarded |